



Royal Flying Doctor Service



REMOTE RESCUE

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> Comprehension Activities

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RFDS

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VOCABULARY ACTIVITIES >

1. Use a dictionary or google to find the meaning of the following words:

Acute Compartment Syndrome _____

Fasciotomy _____

Appendectomy _____

Amputation _____

Comminuted Fracture _____

2. Match the following words to their meanings:

Enticing > > refers to something very large in size or extent.

Convoy > > having or showing the capacity to develop into something in the future.

Restored > > a group of vehicles or ships that travel together, especially for protection

Voluminous > > attractive or tempting; alluring.

Potential > > return (someone or something) to a former condition, place, or position.

3. Use a thesaurus to find 3 words with the same meaning

Hysterical _____

Desolate _____

Abandoned _____

Mischievous _____

Vibrant _____

Tentative _____

Dilapidated _____

Vulnerable _____

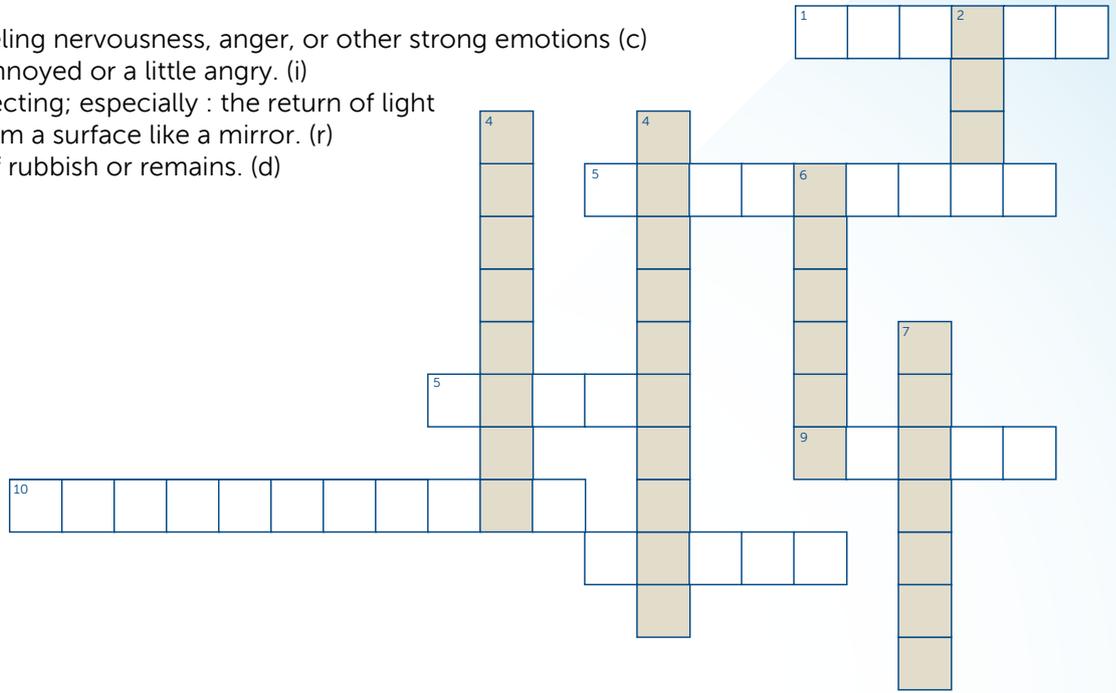
4. Use the clues to complete the crossword.

Across

1. Save (someone) from a dangerous or difficult situation.(r)
5. A small airport or airfield.(a)
8. Sudden uncontrollable fear or anxiety, often causing wildly unthinking behaviour. (p)
9. Raise (one's shoulders) slightly and momentarily to express doubt, ignorance, or indifference.(s)
10. In a state of disrepair or ruin. (d)
11. A group or set of twelve.(d)

Down

2. Not showing or feeling nervousness, anger, or other strong emotions (c)
3. Make (someone) annoyed or a little angry. (i)
4. An instance of reflecting; especially : the return of light or sound waves from a surface like a mirror. (r)
6. Scattered pieces of rubbish or remains. (d)
7. Severe in effect. (s)



5. Illustrate the following to show their meaning

Espresso	Tarmac	Satellite Phone	Cellar

6. Find the meaning of the word:.

Alliteration _____

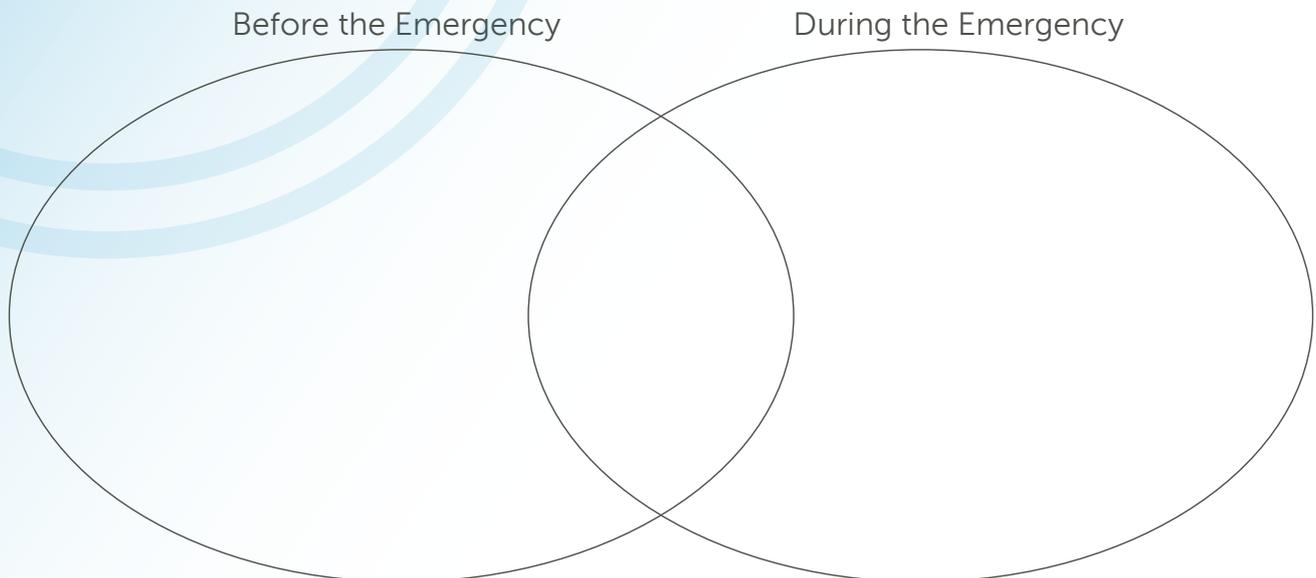
Find 3 examples of alliteration in the text. _____

Give an explanation of why you think the author used alliteration in the text. _____

HIGHER ORDER ACTIVITIES >

COMPARE AND CONTRAST - DAWSON

Use the Venn Diagram below to show how the differences and similarities in Dawson's character.



SEQUENCING

Illustrate 4 main events of the story in order. Include a caption or a title for each.

SUMMARY

Make a list to tell me what you think the main messages of the story are.

>

>

>

>

>

COMPREHENSION TEXT >

Up ahead on the road, way in the distance, was a small cloud of dust. His face broke into a smile.

It could mean only one thing – a car.

Revitalised, he surged ahead, first into a jog and then a run.

Dawson was hobbling by the time the Land Rover came into view. But he kept going, raising his arms and waving.

As the vehicle approached, it flashed its lights at him. Dawson, out of breath, moved to the side of the road, watching it. It was a dirty grey colour.

The car ground to a halt beside him, its wheels kicking up gravel and dirt. Dawson coughed and waved a hand to clear the air. As the dust settled, he saw that the car was actually white under all the grime. It had enormous wheels, and the cabin sat high. He had to look up when the window slid down.

A wrinkled face with a muddle of silvery hair stared down at him.

“What’s the matter, dear?” asked the elderly woman.

“My ... dad ...” panted Dawson. **“He fell ... and ... he’s hurt. Need help!”**

“Emmie!” Dad sighed with relief when he saw her.

“I’m okay!” Em announced, standing in the doorway and looking down into the cellar. Her expression clouded. **“Are you okay?”**

“I’ve been better.” He winced and stifled a groan.

Sam jumped into the cellar and then lifted Em in after her. She crouched down and Em plonked herself onto the ground next to Dad. She patted his head tentatively. **“Poor Daddy.”**

“I think your leg’s broken,” said Sam, biting at her lip. She remembered the awkward angle of the leg when Dad had first fallen, and how he had screamed when she’d straightened it. She shivered and pushed the image from her mind.

Dad nodded. **“Yep. And ... cut as well.”** He pointed to the blood-soaked leg of his jeans. He spoke in ragged gasps, each word a struggle. **“Not too deep ... So I don’t think ... the blood loss is ... bad. Banged my head ... too.”** He closed his eyes for a few seconds, as if trying to bring the pain under control. **“But I’m going to need ... medical attention ... R ... FDS.”**

“The flying doctors and nurses,” said Em, who seemed pleased with herself for having remembered. Then her face crinkled up. **“Are you going to be alright?”**

“I will be ... but I need ...RFDS.”

“I know.” Sam nodded. **“Daws is running to the highway to flag down a passing car.”**

“What?” Dad looked concerned. **“That’s a long ... run. Why?”**

“The other campers are gone,” explained Sam. **“And there’s no one at the farmhouse. There’s no mobile phone reception here.”**

“Could have boken ... window into farmhouse ... used phone ... emergency.”

Sam's face fell. She had thought about it, but was worried about alarms and guard dogs. Maybe I should have done it after all?

"It's okay." Dad tried to smile again and failed. "Maybe ... it's better you didn't. I'm sure ... Daws will get someone." He closed his eyes and bit his lip til it bled.

"But there's something else ... could do ... while waiting."

"I could sing to you," offered Em, eyes wide, desperate to help in some way. "To make you feel better."

"Thanks, Emmie," said Dad. "And while you do that ... Sam could go back to camp ... first – aid kit?"

The first – aid kit? Sam felt like smacking her palm into her forehead. How could she have left that behind? It's because she'd been panicking. If she'd stayed calm, she would've been able to think things through.



COMPREHENSION QUESTIONS >

Reading the Text	Reading Between the Lines	Reading Beyond the Text
<p style="text-align: center;">Finding the Main Idea</p> <p>1. What is this section of the chapter mainly about?</p> <p>A. Dad's broken leg and injuries. B. Getting help. C. How Em was coping. D. Who's fault the accident was.</p>	<p style="text-align: center;">Comparing and Contrasting</p> <p>2. Describe the reactions of Sam and Dawson to the emergency?</p> <p>A. Very similar – they were both calm and used team work. B. Very different – Dawson panicked and Sam had to make the decisions and lead. C. Very different – Sam panicked and Dawson had to make the decisions and lead. D. None of the above.</p>	<p style="text-align: center;">Distinguishing Fact from Opinion</p> <p>3. Which of the following is an opinion?</p> <p>A. Dad's leg was at an awkward angle and bleeding and he had a head injury. B. This was the worst place to suffer an injury. C. The children couldn't contact the RFDS because there was no phone reception. D. Dad needed to go to the hospital for treatment.</p>
<p style="text-align: center;">Recalling Facts and Details</p> <p>4. Why did Dawson have to run to the highway for help?</p> <p>A. The campers had left. B. No one was home at the farmhouse. C. There was no mobile reception. D. All of the above.</p>	<p style="text-align: center;">Making Predictions</p> <p>5. What might have happened if Dawson had not been able to flag down a car?</p> <p>A. Dad's leg would most likely get better on its own. B. The children would have to look after Dad and themselves until new campers came which could be weeks. C. Dad's condition would continue to get worse and it might threaten his leg. D. Dawson would have to sleep beside the road.</p>	<p style="text-align: center;">Identifying Author's Purpose</p> <p>6. The Author probably wrote this to:</p> <p>A. To teach us how dangerous it is to play in ruins. B. Help us to understand how the RFDS help not only those living in the outback but those who live in cities as well. C. To persuade us that it is dangerous to holiday in the outback. D. To describe the treatment of a broken leg.</p>
<p style="text-align: center;">Understanding Sequence</p> <p>7. Which two things happened before Dawson decided to run to the road to flag down a car?</p> <p>A. Dad was injured and the farmhouse had no phone. B. Sam couldn't find the first aid kit and the mobile phone wouldn't work. C. The campers left and no one was home at the farmhouse. D. Dawson was sick of his sisters and decided to leave.</p>	<p style="text-align: center;">Finding Word Meaning in Context</p> <p>8. In this text the word revitalised means:</p> <p>A. He lay down for a rest. B. Suddenly seemed to gain more energy. C. He propped himself up on something. D. His vital signs improved.</p>	<p style="text-align: center;">Interpreting Figurative Language</p> <p>9. The words her expression clouded mean:</p> <p>A. Her expression changed and she looked troubled. B. The reflections of the clouds could be seen on her face. C. Her face changed colour and went darker like when clouds cover the sun. D. The sun disappeared behind a cloud leaving her in shadow.</p>
<p style="text-align: center;">Recognising Cause and Effect</p> <p>10. They couldn't contact the RFDS because</p> <p>A. The mobile phone had no reception. B. There was no one home at the farmhouse. C. The other campers had left. D. All of the above</p>	<p style="text-align: center;">Drawing Conclusions and Making Inferences</p> <p>11. They had to call the RFDS because:</p> <p>A. Dad's leg was badly broken and he was trapped in a hole. B. They were holidaying a long way from medical help. C. Driving to the hospital would take too long and be too painful. D. All of the above.</p>	<p style="text-align: center;">Distinguishing Real from Make Believe</p> <p>12. Which of these could not really happen</p> <p>A. A bad break can cause complications that can make you lose your leg. B. A plane can come to remote locations to pick you up and take you to hospital. C. If you straighten a broken leg it will heal with no help. D. Travelling in outback Australia can be dangerous.</p>



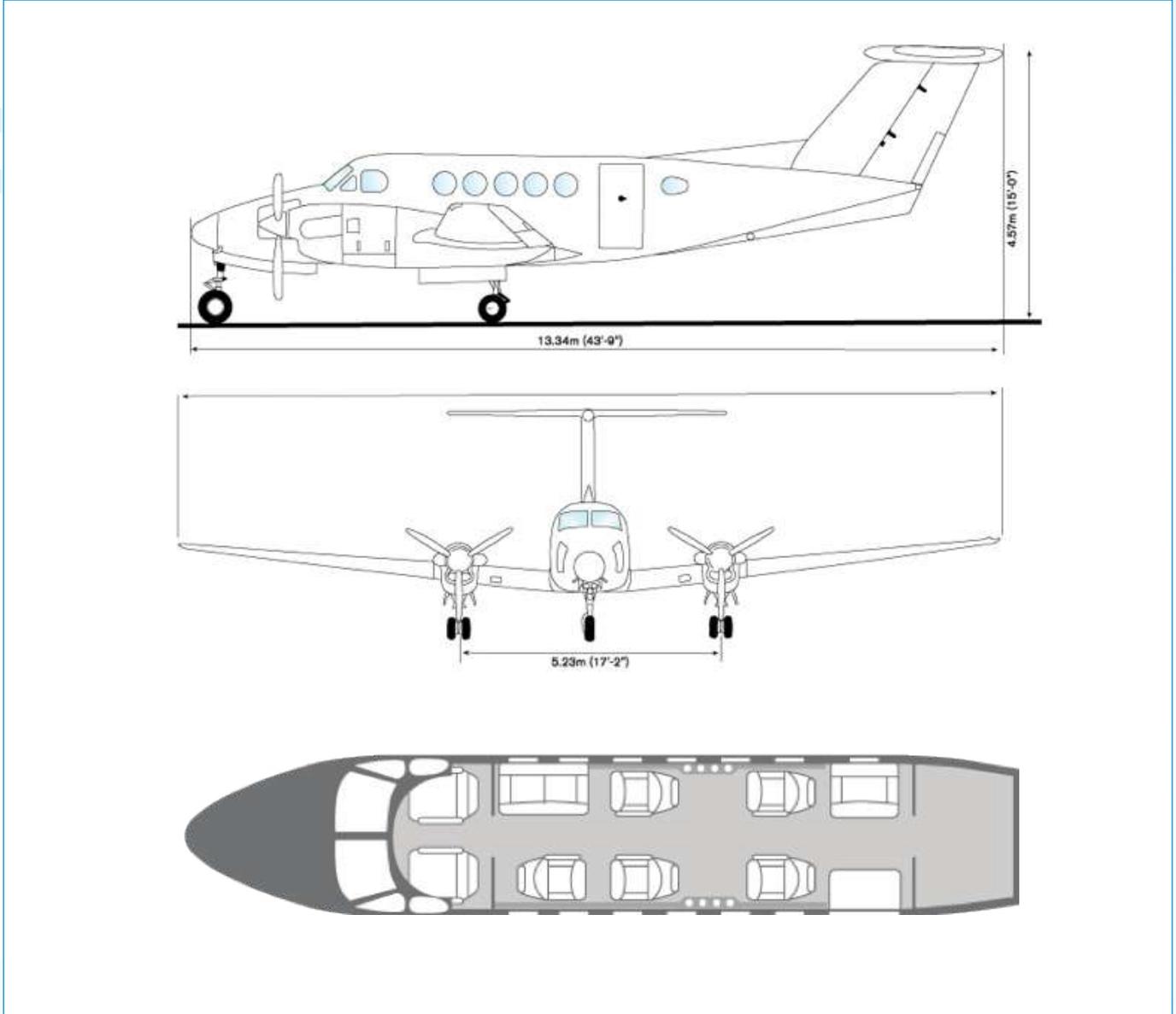
TIPS FOR TRAVELLING IN REMOTE AREAS > (p182)

Tip	How Would This Help?	<input checked="" type="checkbox"/> If The Family Had Item
Get good quality maps and plan your route		<input type="checkbox"/>
Bring Matches or a lighter		<input type="checkbox"/>
Bring a compass and a whistle		<input type="checkbox"/>
Carry enough food for each person for two days		<input type="checkbox"/>
Do a first aid course and pack a first aid kit		<input type="checkbox"/>
Take a hat, sunscreen and insect repellent		<input type="checkbox"/>
Carry a high frequency radio compatible with the RFDS		<input type="checkbox"/>
Store water in several small containers rather than one large one and enough for one litre every half hour		<input type="checkbox"/>
Wear clothing suitable for the climate, good walking shoes and take warmer clothes for night.		<input type="checkbox"/>
Don't travel during the hottest part of the year.		<input type="checkbox"/>

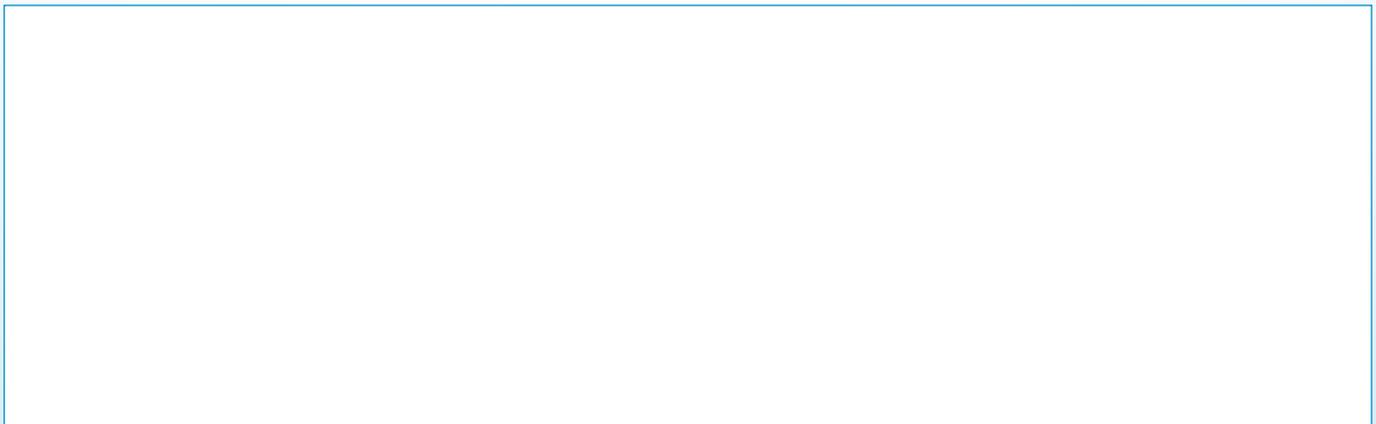


EMERGENCY RETRIEVAL AIRCRAFT > Beechcraft King Air B200C

Use the section in the back of the novel to help you label all of the modifications needed to turn our planes into flying intensive care units.



Create your own sketch of our planes. Use the RFDS website to help with the markings.



SAM'S REACTION TO AN EMERGENCY SITUATION >

<p>How would you describe Sam and her actions before the accident?</p>	<p>How would you describe Sam and her actions during the emergency?</p>
<p>Find three pieces of evidence from the text that support your thinking.</p>	<p>Find three pieces of evidence from the text that support your thinking.</p>
<p>1.</p>	<p>1.</p>
<p>2.</p>	<p>2.</p>
<p>3.</p>	<p>3.</p>
<p>What do you think Sam learnt from the experience? _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	

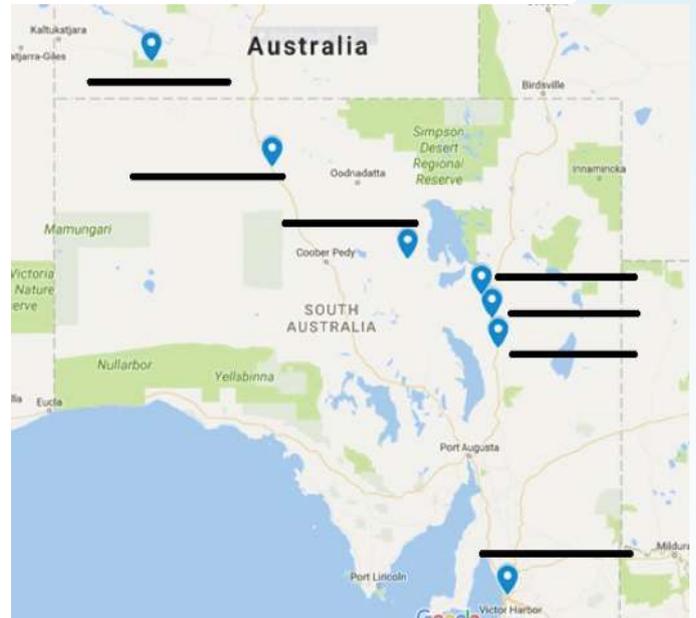
PATIENT RECORD >

Patient Name:		Date Of Birth:	
Gender:		Next of Kin:	
ILLNESS / INJURY HISTORY			
		History (What happened, when did it start)	
		Symptoms (Where does it hurt, describe the pain, when does it hurt more/less, is it getting better/worse)	
First Aid Treatment (What have you done to fix it so far)			
Diagnosis and Treatment			
Outcome of Treatment			
Discharge / Future Instructions			

MAPPING AND MEASUREMENT ACTIVITY >

Open Google Maps and use it to label the following places on the map below.

- > Oodnadatta Track
- > Farina
- > Marla
- > Leigh Creek
- > Marree
- > Uluru
- > Adelaide



> Use the map to help you answer the following Questions.
(If you right click there is a measuring distance tool that may help you answer the questions.)

1. To get Dad to hospital in Adelaide, an ambulance drove from Maree to Farina to pick him up. It then took him to the Leigh Creek Aerodrome, where a RFDS plane was waiting to fly him to Adelaide. Calculate the total distance travelled in order to help Dad.

Maree to Farina

_____km

Farina to Leigh Creek

_____km

Leigh Creek to Adelaide

_____km

Total Distance

_____km

3. How long would it have taken Dad to receive treatment if the RFDS didn't exist and he had to go to Adelaide by Ambulance? How would this delay have affected the outcome for Dad's leg?

3. The RFDS fleet of aircraft fly on average 71664km every day. How many kilometres are they likely to fly this year?

RFDS



> Emergency Echo

> Fast Flight

> Medical Mission

> Remote Rescue

> Look into the sky Yr 2 Unit Plan

> Look into the sky Yr 3 Unit Plan

> Look into the sky Yr 6 Unit Plan



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